



HOLY SPIRIT

PREPARATORY SCHOOL

Fourth Grade Reading

Summer Assignments

Academic Year - 2023-2024

Course Information

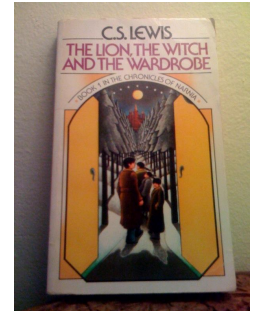
Department: 4th Grade

Class Description: English

Textbook or Materials Required (Picture of book included):

The Lion, The Witch, and The Wardrobe by C.S. Lewis

Contact jangelle@holyspiritprep.org for any questions



Summer Assignment

Learning objectives

- You will read the book and answer comprehension questions, reflection notes and learn new vocabulary. (attached)

Estimate time of completion

- Summer work. Please bring the completed work the first week of school.

Details of Assignment

1. Vocabulary
2. In the beginning worksheet
3. In the end worksheet



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Chp. 1 Vocabulary

1. inquisitive
2. wireless
3. air-raids

Chp. 2 Vocabulary

1. melancholy
2. merely
3. lulling

Chp. 3 Vocabulary

1. hoax
2. spiteful
3. sulking

Chp. 4 Vocabulary

1. dreadful
2. mantle
3. snappishly

Chp. 5 Vocabulary

1. coolly
2. spectacles
3. alarming

Chp. 6 Vocabulary

1. sensible
2. heaped
3. alighted

Chp. 7 Vocabulary

1. dodging
2. beckoned
3. festoons

Chp. 8 Vocabulary

1. stratagem
2. prophecy
3. decoy

Chp. 9 Vocabulary

1. reckoned
2. ventured
3. gloating

Chp. 10 Vocabulary

1. fussing
2. frowsty
3. cordial

Chp. 11 Vocabulary

1. repulsive
2. vermin
3. gluttony

Chp. 12 Vocabulary

1. minister
2. Kingfisher
3. pavilion

Chp. 13 Vocabulary

1. forfeit
2. renounce
3. gradually

Chp. 14 Vocabulary

1. leering
2. jeered
3. appeased

Chp. 15 Vocabulary

1. vile
2. incantation
3. solemn

Chp. 16 Vocabulary

1. concealed
2. ransacking
3. liberated

Chp. 17 Vocabulary

1. remnants
2. quarry
3. foreboding



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In the beginning

Name: _____

Think about the first five chapters of the story and answer the questions below.

1. The beginning of the book helps set the scene for us. In the space below write about the setting (time and place) of the book.

2. Chapter 5 gives us important information about Edmund. What do we learn about the type of person Edmund is?

3. How does that information about Edmund help us make a prediction about what might happen later in the story?

Book Summary

Name: _____



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Draw the six most important scenes so far in the story. (Chps. 1-6) Then summarize in your own words below.

Summarize in your own words (Use words such as first, second, then, but, so).

In the end

Name: _____



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Thinking about the remainder of the book, answer the questions below.

1. How did Edmund change throughout the story? Give examples from the text.
2. What happened in Chp. 10 that let us know that a battle was going to happen?
3. What happens in Chp. 13 and the beginning of Chp. 14 that lets us know that something bad might happen later in the book?