



HOLY SPIRIT
PREPARATORY SCHOOL

Latin IV

Summer Assignments

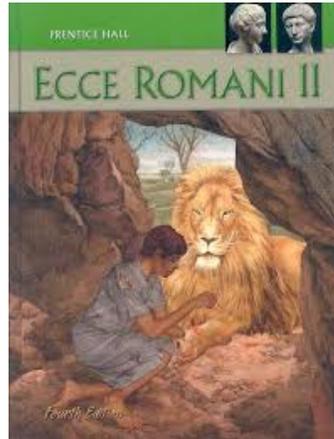
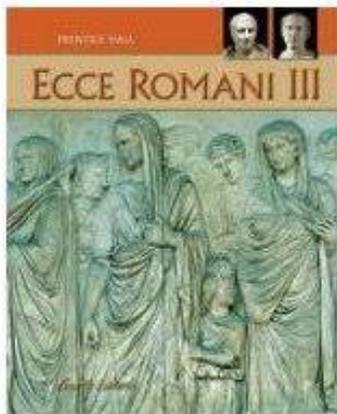
Academic Year - 2022-2023

Course Information

Department: Humanities

Class Description: This course represents a conclusion to the study of Latin language using Ecce Romani, Book III. Students will engage important primary texts from Rome's Golden age, including works from Cicero, Caesar, Vergil, Ovid, Horace, and Eutropius. They continue their studies of Latin grammar, especially with subjunctive verbs, impersonal constructions, and gerunds, as they encounter them in the context of the authentic writings. This study is accompanied by further study and consideration of Classical culture, history, mythology, and the Christian patrimony of Latin in prayer and liturgy.

Textbook or Materials Required: *Ecce Romani III: Fourth Edition*, *Ecce Romani II: Fourth Edition* (for reference)



Contact pfaraj@holyspiritprep.org for any questions

Summer Assignment

Learning objectives

- Review verb conjugation in the indicative, subjunctive, and imperative moods as well as the formation of participles and infinitives (review)
- Apply knowledge of Latin I-III morphology, syntax, and vocabulary to translate a passage from Latin into English. (review)
- Become familiar with some background on Roman History and Politics (new material).
- Learn vocabulary that will facilitate our translation of Eutropius, a IV century historian. (new material)

Estimate time of completion

- This will vary by student.

Details of Assignment

- Please translate “Constantine” p. 306 found in your **Green Book**. **This translation will be due on the first day of class.**
- Read “Background on Roman History and Politics” paying special attention to the role of quaestor, tribune, aedile, praetor, and consul, pp. 3-top of page 5 of the **Orange Book**. N.B. There will be a quiz on this reading material the first week of school.
- Verb Synopsis: N.B. Please be prepared to complete a verb synopsis (including translations) as a quiz the first week of school. I will select a regular (non-deponent) verb (conjugations 1-4) Review pp. 320-22, 328-30 in your **Orange Book**.
- Chapter 55 (**Orange Book**) has an usually large amount of vocabulary. (The remaining chapters have far fewer asterisked words). I would like for you to study the Ch. 55 words with an asterisk (both from Latin to English as well as from English to Latin) over the summer because you will have the time to break it up over several days. N.B. You will be tested on this vocabulary the first week of school. The better you know

this new vocabulary, the easier it will be for you to translate Eutropius (our introductory author).