



HOLY SPIRIT
PREPARATORY SCHOOL

Latin II

Summer Assignments

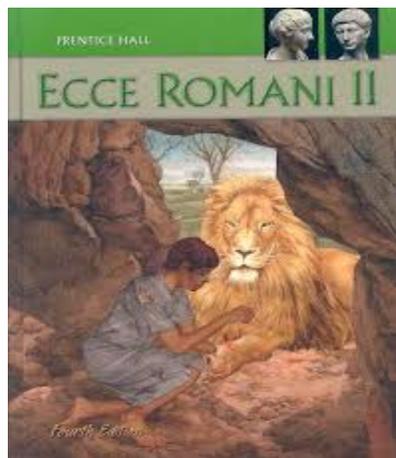
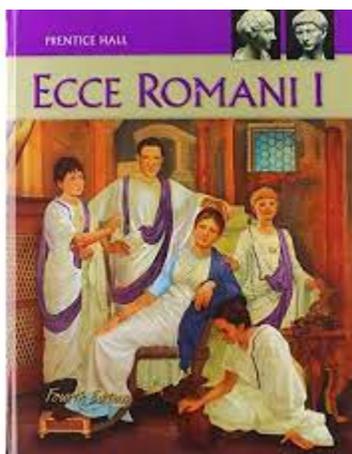
Academic Year - 2022-2023

Course Information

Department: Humanities

Class Description: This course continues the study of the Latin language, using Ecce Romani, Books I and II, learning vocabulary, grammar, and culture by reading stories about a patrician Roman family of the first century of the Roman Empire. This includes their travels around Classical Europe and daily lives in rural and urban settings. The student will grow in their grammatical knowledge of declensions, pronouns, the passive voice and grow in their translation and composition abilities. The class will build on the student's understanding of the rich culture of the Classical world and of the patrimony of Christian Latin by the study and use of the Latin language in prayer and liturgy.

Textbook or Materials Required Ecce Romani I: Fourth Edition AND Ecce Romani II: Fourth Edition



Contact pfaraj@holyspiritprep.org for any questions

Summer Assignment

Learning objectives

- Review basic Latin I morphology, syntax, and vocabulary Ch. 1-20 (Ecce Romani I). (review)
- Apply knowledge of Latin I morphology, syntax, and vocabulary to translate a passage from Latin into English. (review)

Estimate time of completion

- This will vary by student.

Details of Assignment

- **Please translate “One Hero Wins A War” p. 134 (Purple Book). This translation will be due on the first day of class.**
- **N.B. You will also be taking a cumulative Latin I review test the first week back to school. Below, you will find a study guide for the test as well as a set of study questions to help you prepare for the test.**

Latin I Cumulative Review Study Guide:

- The Latin I Cumulative Review Exam will cover up to and include Chapter 20 of your Ecce Romani textbook.
- It will be an entirely Scantron-based multiple choice test.
- The exam will be divided into three sections, the first two, vocabulary and grammar, and the third, translation.
- For the vocabulary section, students should have mastered the bold vocabulary words introduced in chapters 1-20.
- For the grammar section, students should have mastered the endings of the noun charts on page 267, the adjective chart on page

268, along with the verb charts on pages 271 and 272-273 (present, imperfect, and perfect tenses only). Of course, students should know the noun cases and their uses, the verb tenses, and how to tell the declension of a noun and the conjugation of a verb. Finally, students should review the materials in the “Building the Meaning” sections of the chapters, including: Parts of Speech: Nouns, Adjectives, and Adverbs, Subjects, Verbs, Linking Verbs, and Complements, Direct Objects and the Ending -m, Transitive and Intransitive Verbs, Core Elements of Latin Sentences, The Complementary Infinitive, Infinitive with Impersonal Verb Phrase, Nouns and Adjectives: Gender, Reading with Attention to Cases, Prepositional Phrases: Accusative and Ablative Cases, Accusative and Infinitive, The Genitive Case, Genitive Singular or Nominative Plural? How Do You Decide?, The Ablative Case, Adverbs, Nominative, Accusative, or Genitive Plural? How Do You Decide?, Nouns and Adjectives: Agreement Parts I and II., Subordinate Clauses with *Dum*, and Infinitive uses.

- For the translation section, students will need to select the best translations of some English sentences into Latin and some Latin sentences into English. Further, they will have to read one or two passages – which will NOT have been covered in class – and answer questions based on it/them.

Cumulative Latin I Review Study Questions:

In preparation for your Cumulative Latin I Review Exam, can you:

- Give the meanings of your vocabulary words, (chapters 1-20)?
- Explain what a noun case is? Can you list the six cases, and how they are used?
- Explain the different uses of the ablative case? (means/instrument, time, manner)
- Explain how prepositions impact the case of their objects?
- Explain what a noun declension is and how to tell which one a noun belongs to?

- Explain what an adjective declension is and how to tell which one a noun belongs to?
- Explain what a verb conjugation is and how to tell which one a verb belongs to?
- Distinguish between person, number, and tense with reference to a verb?
- Know the present, imperfect, and perfect verb tenses and when they indicate an action took place?
- Explain what it means for a verb to be infinitive and the uses of the infinitive?
- Explain what it means for a verb to be imperative and how it is formed?
- Name the three genders in Latin?
- Name the three characteristics that adjectives – and the numbers one, two, and three – must agree with the noun they modify on?
- Decline *Puella*, *-ae* fully, giving all of its endings?
- Decline *Servus*, *-ī* fully, giving all of its endings?
- Decline *Pater*, *patris* fully, giving all of its endings?
- Decline *Magnus*, *-a*, *-um* giving all of its endings?
- Decline *Omnis*, *-is*, *-e* giving all of its endings?
- Give the four principle parts of your verbs, and explain their use in correctly forming verb stems?
- Conjugate *Parō*, *parāre* fully, giving its endings for all of its present, imperfect, and perfect tenses?
- Conjugate *Habeō*, *habēre* fully, giving its endings for all of its present, imperfect, and perfect tenses?
- Conjugate *Mittō*, *mittere* fully, giving its endings for all of its present, imperfect, and perfect tenses?
- Conjugate *Audiō*, *audīre* fully, giving its endings for all of its present, imperfect, and perfect tenses?
- Conjugate *Sum*, *esse* fully, giving its endings for all of its present, imperfect, and perfect tenses?

