

Summer Reading List For Students Entering Grade 1



Students need to read 4 books throughout the summer although we do encourage your child to read additional books. The books listed here are suggested titles. (Please note that any additional book by one of these authors may be read also.) However, two of the books chosen of your 4 books should be from the list of highlighted books below. Books highlighted in yellow are books that emphasize honor and/or the virtues.

Students need to complete a response **for 2 of the books they read** as well as illustrating a response **for 1 of the virtue books**. This is provided following the summer reading list.

Recommended Authors:

Mo Willems
Kevin Henkes
Jan Brett

Book Series:

Frog and Toad (series) – Arnold Lobel
Harry the Dirty Dog (series) – Gene Zion
Amelia Bedelia (series) – Peggy Parrish
Henry and Mudge (series) – Cynthia Rylant
Mr. Putter and Tabby (series) - Cynthia Rylant
Nate the Great (series) – Marjorie Weinman-Sharmat

Hello Ocean – Pam Munoz Ryan (RL 1.3)
Click Clack Moo: Cows that Type – Doreen Cronin (RL 1.5)
Dog and Bear: Two's Company – Laura Vaccaro Seeger (RL 1.6)

Olivia – Ian Falconer (RL 2.0)
Abuela – Arthur Dorros (RL 2.1)
Goggles – Ezra Jack Keats (RL 2.1)
Ira Sleeps Over – Bernard Waber (RL 2.2)
Rocking in My School Shoes- Eric Litwin (RL 2.2)
Ish – Peter Reynolds (RL 2.3)
Fancy Nancy – Jane O'Conner (RL 2.3)
The Paperboy – Dav Pilkey (RL 2.5)
Angus and the Cat – Marjorie Flack (RL 2.5)
Big Words for Little People – Jamie Lee Curtis (RL 2.6)
Max's Words – Kate Banks (RL 2.6)

Over in the Ocean: In a Coral Reef – Marianne Collins Berkes (RL 2.7)
The Rag Coat – Lauren Mills (RL 2.8)
The Runaway Bunny – Margaret Wise Brown (RL 2.8)
The Lost and Found Tooth – Louise Borden (RL 2.9)
The Giving Tree – Shel Silverstein (RL 2.9)

The Kissing Hand – Audrey Penn (3.0)
Stephanie's Ponytail – Robert Munsch (RL 3.0)
The Berenstain Bears Go to School – Stan and Jan Berenstain (RL 3.0)
I Lost My Tooth in Africa – Baba Wague Diakite (RL 3.0)
Earthdance – Joanne Ryder (RL 3.1)
Caps for Sale – Esphyr Slobodkina (RL 3.1)
The Great Gracie Chase – Cynthia Rylant (RL 3.1)
Letter to Amy – Ezra Jack Keats (RL 3.1)
Turtle's Penguin Day – Valeri Gorbachev (RL 3.1)
Corduroy – Don Freeman (RL 3.2)
The Babe and I – David Adler (RL 3.2)
The Empty Pot – Demi (RL 3.3)
Whoever You Are – Mem Fox (RL 3.3)
Where the Wild Things Are – Maurice Sendak (RL 3.4)
The Dog Who Belonged to No One – Amy Hest (RL 3.4)
Best Friends for Frances – Russell Hoban (RL 3.5)
The First Strawberries – Joseph Bruchac (RL 3.5)
The Little Engine that Could – Watty Piper (RL 3.5)
Stand Tall, Molly Lou Melon – Patty Lovell (RL 3.5)
Madeline – Ludwig Bemelmans (RL 3.6)
The Hello, Goodbye Window – Norton Juster (RL 3.7)
Martin's Big Words – Doreen Rappaport (RL 3.7)
When I Was Young in the Mountains – Cynthia Rylant (RL 3.7)
Blueberries for Sal – Robert McCloskey (RL 3.8)
Alexander and the Terrible, Horrible, No Good, Very Bad Day – Judith Viorst (RL 3.9)
Brave Irene – William Steig (RL 3.9)
Cloudy with a Chance of Meatballs – Judi Barrett (RL 3.9)
The Tale of Custard the Dragon – Ogden Nash (RL 3.9)

Note to Parents: You may read to your child or your child may read alone.

**Holy Spirit Preparatory School
Summer Reading Book Log
Grade 1**

Name:

Books read over the summer

Required:

1. _____

2. _____

3. _____

4. _____

Additional:

5. _____

6. _____

7. _____

8. _____

Please choose 2 books from this list and complete a response for those 2 books.

**Holy Spirit Preparatory School
Summer Reading Book Response
Grade 1**

Name:

Book title:

Author:

Write what happened in the beginning, middle, & end of the story.

BEGINNING

MIDDLE

END


**Summer Reading Virtue Book Response
Grade 1**

Name: _____

Book title: _____

Author: _____

Draw a picture of your favorite part and state what the virtue is.

A large, empty rectangular box with a thin black border, intended for a student to draw a picture of their favorite part of a book and write the virtue associated with it.